

TITLE I

Family Meeting





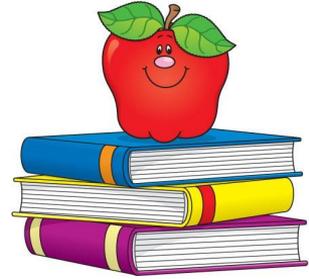
Plan for the Meeting

***Welcome-Meet Your Student's Tutor**

***Overview of Title I Program**

***Conversation with Tutors-Give us feedback about our Title I Program and provide suggestions for how we can support families during this challenging time.**

What is Title 1?



*Title 1 is a federally funded program under the ESSA (Every Student Succeeds Act). Students receive extra support in literacy and mathematics (grades 5-6 only) through this program.

*Echo Hills, Holy Family, Indian Trail, Riverview, and Lakeview are targeted assistance schools. These are the only schools in our district that receive Title 1 monies based upon the percentage of students in those schools who qualify for free and reduced lunch.

*Our district allocation from the federal government is used to pay the salaries/benefits for 8 Title 1 tutors, as well as for professional development, educational materials, and parent meetings such as this.

Your Title 1 Team



***Our district Title 1 funds pay for 8 tutors (two per school at EH, IT, RV, and LV)**

***One literacy coach: Jennifer Moyer**

***One part-time Title 1 Coordinator, Happy Bengston-available Tuesday, Wednesday morning, and Thursday. Contact Information:
st_bengston@smfcsd.org**

Title 1 Program Components

*The Title 1 program is built upon the philosophy that all children should have the opportunity to meet the state's challenging content standards in language arts and mathematics.

*Title 1 supports the students' work in the regular education program. Title 1 is "in addition to" the regular classroom instruction, not in place of that instruction.

*Our Title teachers work to identify the gaps in student learning and close those gaps.



District Assessments and Title 1 Program Criteria

***Our Title 1 Handbook is located on the district website and provides in-depth information about qualification criteria and our program.**

***Service in Literacy-Grades K-3. We follow an early intervention model for our service in reading. PREVENTION is key.**

***Students qualify for the program based upon a multi-criteria process that includes several assessments. We are required to take a look at the whole child. Students do not qualify for Title 1 based upon one assessment only.**

***Assessments include: MAP, BAS, Classroom Teacher Input, Sight Word and Letter/Sound Assessments**

Parent Communication

*Parent Notification Letter/Permission Letter

*Parent Compact

*Annual Parent Meeting

*Progress Reports 3X per year generally at the end of each grading period.

*Parent Teacher Conferences-As needed and in January, 2021 and March 2021

*Parent Surveys-Parent Engagement and End of Year



What can you do to support your students' learning?

The research is clear. Parent involvement is an important factor in student success.

***Regie Routman, an expert in the field of literacy, notes that parents/guardians have an important role in children's reading attitudes and achievement. It is important that both mothers and fathers, aunts, uncles, siblings, family friends, and grandparents read with children. A child is never too old to have a book read to them. Volume of reading is key.**

***Talk about the reading through pleasurable conversation, not interrogation.**

***If your student is a reluctant reader, begin with books that are of interest..**



Title 1 Program Resources

Leveled Literacy Intervention-by Fountas and Pinnell-Ohio State University. This resource supports your students' classroom instructional resource, Fountas and Pinnell Classroom. One of the most important components of LLI is the daily reading of books.

Literacy Footprints-Online resource. One of the most important components of this resource is the digital book collection your students will access for reading at home.





**Thank you for attending this virtual meeting
about our Title 1 program.
Your participation and feedback is appreciated &
important to our program!!**

Question and Answer Session

Given the unusual learning situation this school year, how can we best support you and your student in Title 1?

What kind of communication is best?

Are you aware of our office hours for individual support?

What questions do you have for us regarding Title 1?

