

TITLE I

Family Meeting





Plan for the Meeting

Welcome-Meet Your Student's Tutor

**Overview of Title 1 Program-Federal Guidelines*

**Conversation with Tutors-Give us feedback about our Title 1 Program and how we can support you during this different school year.*



*Title 1 is a federally funded program under the ESSA (Every Student Succeeds Act).

*Echo Hills, Holy Family, Indian Trail, Riverview, and Lakeview are targeted assistance schools. These are the only schools in our district that receive Title 1 monies based upon the percentage of students in those schools who qualify for free and reduced lunch.

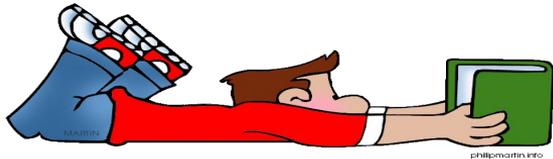
*Our district allocation from the federal government is used to pay the salaries/benefits for 9 Title 1 tutors, as well as for professional development, educational materials, and parent meetings such as this.

Title 1 Program Components

*The Title 1 program is built upon the philosophy that all children should have the opportunity to meet the state's challenging content standards in **language arts and mathematics**.

*Title 1 supports the students' work in the regular education program. Title 1 is “in addition to” the regular classroom instruction, not in place of that instruction.

*Our Title teachers work to identify the gaps in student learning and close those gaps.



District Assessments and Title 1 Program Criteria

*Our Title 1 Handbook is located on the district website and provides in-depth information about qualification criteria and our program.

*Students qualify for the program based upon a multi-criteria process that includes several assessments. We are required to take a look at the whole child. Students do not qualify for Title 1 based upon one assessment only.

*We serve students in Literacy-Grades K-3 and 5-6. We serve students in Math-Grades 5-6. We follow an early intervention model for our service in reading. PREVENTION is key.



PARENT ↔ TEACHER COMMUNICATION

*Parent Notification Letter/Permission Letter

*Parent Compact

*Annual Parent Meeting

*Progress Reports 3X per year generally at the end of each grading period

*Parent Teacher Conferences held in November 17 & 18 /March/as needed

*Office Hours-Mrs. Miller and Mrs. Myers have office hours on M, T (3:10-3:40) Th, F (8:15-8:45)

*Program Evaluation at the end of the year

Student's Title 1 Reading Experience-Levelled Literacy Intervention by Fountas and Pinnell

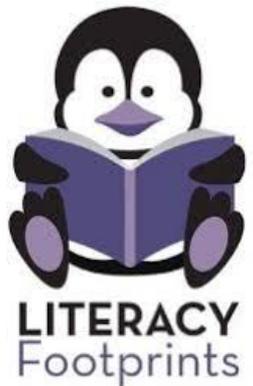
- Two days per week for Maroon Students.
- Students read a variety of high interest fiction and nonfiction books.
- The books are leveled at their instructional reading level and independent reading level.
- Students engage in meaningful discussions with their peers, use reading and writing strategies to strengthen understanding, and practice reading fluency and decoding skills.



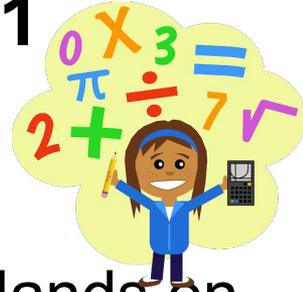
Literacy Footprints Digital Reader

Gold students will use Literacy Footprints Digital Reader for their two days of virtual instruction and then do an assignment using Literacy Footprints Digital Reader during the other three days of the week.

Maroon students will use Literacy Footprints Digital Reader for an assignment during their three days of at home learning.



Student Experiences in Mathematics-Title 1



*Math Fact Fluency Check-One day per week

*Cognition Based Assessment Task-Mini Lesson or Hands on experience

*Sharing of Strategies-Is it a strategy that leads to an accurate answer? Is it efficient? Do I understand the mathematical process? Does the answer makes sense?

*Student self assessment-What did I learn today?

DreamBox Learning- Remote Learning Days

Adapts to the individual learner

Continuous formative assessment in and between lessons, to provide the right next lesson at the right time.

Integrates assessment with instruction

The ongoing capture of math gaps in student understanding—and filling them—ensures that learners understand concepts before moving on to new lessons.

Personalizes instruction from intervention through enrichment

Strategically increases the learning velocity of struggling students, advanced students, and on-level students.



Free Instructional Support Materials

Reading Goodie Bag

- Book of their choice
- Bookmarks
- Reading strategies book
- Notebook
- Mad Libs book
- Pencil
- Fun surprises



Math Goodie Bag

- Math puzzle book
- Bookmarks
- Math strategies handout
- Notebook
- Pencil
- Fun surprises

Gold Students

Also get a dry erase board to use at home during instruction with Mrs. Myers

feedback

Now it is time for you to meet with your students' tutors to give feedback about our Title 1 program and provide input about how we can best support you during this different school year.

Thank you for coming!
Your participation is appreciated & important!!

Questions

Given the unusual learning situation this school year, how can we best support you and your student in Title 1?

What kind of communication is best?

Are you aware of our office hours for individual support?

What questions do you have for us regarding Title 1?

