

Stow-Munroe Falls City Schools K-4

Reading Intervention Framework

	Tier 1 Benchmark	Tier 2 Strategic	Tier 3 Intensive	Advanced
Universal Screening Criteria	AIMSWeb scores at Benchmark level	AIMSWeb scores at strategic support level Strategic monitoring = 1x/month	AIMSWeb scores at intensive support level Progress monitoring = 1x/every 2 weeks	AIMSWeb scores at advanced levels
Focus Area	Reading skill advancement based on grade level standards	Reading skill development in: Phonemic awareness Phonics Fluency Comprehension/Vocabulary	Basic Reading skill development in: Phonemic awareness Phonics Fluency Comprehension/Vocabulary	Advanced reading activities at instructional level of student
Intervention Programs	<ul style="list-style-type: none"> • Harcourt Trophies • Guided reading 	<ul style="list-style-type: none"> • Harcourt Trophies Intervention Kit • Trophies ELL • RLAC/Phonics First • Comprehension Toolkit • Building Vocabulary • Lexia • Fluency Interventions 	<ul style="list-style-type: none"> • Harcourt Trophies Intervention Kit • Trophies ELL • RLAC/Phonics First • Comprehension Toolkit • Building Vocabulary • Lexia • Fluency Interventions 	<ul style="list-style-type: none"> • Enrichment programming • Differentiated reading experiences • Single subject acceleration
Instructional Time	Whole class/small group instruction 90 min core instruction	30+ additional minutes 3x's/week Small group 1:5	30+ additional minutes 5x's/week Small groups 1:3	Whole class/small group accelerated instruction 90 min core instruction

Fluency Interventions

- Assisted reading practice
- Timed readings w/goal setting & feedback
- Repeated readings
- Readers Theater
- Choral reading
- Echo reading
- Paired readings